

Bromley Borough Primary Schools PESSPA Audit 2022/23:

Name of School:

Head Teacher:

Subject Leader:

1.0	PE & Sports Premium: Have You....	Yes	No
1.1	Conducted a staff survey to determine KSI1-5 areas of improvement?		
1.2	Drawn from lesson observations the targeted areas for external specialist support e.g., Gymnastics Flight, rather than protracted curriculum outsourcing?		
1.3	Ensured that Strategy focus guarantees the accommodation of breadth and balance across all key indicators?		
1.4	Monitored efficacy of last year's objectives to ensure that measures have been put into place to guarantee sustainable impact with no need for repeated funding?		
1.5	Ensured that your school has posted online their completed spend, impact and sustainability report (2021-22) that meets DfE published criteria?		
1.6	Established that all costs and any underspend have been accurately accounted for (2021-22)?		
1.7	Ensured that planning of Premium spend objectives has been completed with PSHE lead re: NC Unit 1: HWB + Compulsory Health Education links?		
1.8	Have you shared Strategy impact and planning with designated School Governor link?		
1.9	Accounted for both quantitative and qualitative impact of funded objectives?		

2.0	Subject Profile and Quality of Teaching / Learning	Yes	No
2.1	Included a vision statement for Physical Education that is incorporated within relevant policies?		
2.2	Identified targeted subject areas of development that are recognized within the Whole School Development Plan?		
2.3	Ensured that all teaching staff feel confident; knowledgeable and skilled delivering the fundamental core movement skills?		
2.4	Allocated staff training time to ensure that all colleagues receive appropriate upskilling and development e.g., FMS; assessment etc		
2.5	Identified willing staff colleagues who wish to attend additional specialist CPD opportunities e.g., L4/5		
2.6	Met with curriculum subject leaders to identify and promote cross-curricular links as contribution to developing whole school ethos towards active healthy lifestyles?		
2.7	Ensured that all staff are fully cognizant with the characteristics of 'good' and 'outstanding' teaching and learning in PE?		
2.8	Reviewed efficacy of both Scheme of Work and Curriculum Mapping?		
2.9	Completed and promoted subject-specific knowledge and skills progression per year group with clear identity of key outcomes?		
2.10	Completed and promoted subject-specific learning road map?		
2.11	Established SEN support for identified pupils who are challenged by their fine and gross motor skills and response to attending to FMS		
2.12	Established a more able; gifted and talented register specifically for PE?		
2.13	Established an online directory of quality assured community links to address pathway re: OSHL continuity and progression?		

3.0	Leadership and Volunteering	Yes	No
3.1	Trained and organized both midday supervisors and senior Key Stage pupils to lead infant/ junior lunchtime play and skills provision?		
3.2	Ensured that curriculum planning includes a focus upon L+V with preparation of pupils for their role as Playleaders e.g.,Autumn Yr.5? (See Sport Leaders UK PlayMaker Award Scheme: https://www.sportsleaders.org/playmaker)		
3.3	Enabled pupils to create simple games / activity ideas that can be piloted; shared and promoted within the school community? (Example: online collection of games with rules to develop continuity into OSHL)		
3.4.	Trained playleaders and midday supervisors to be able to adapt activity provision to both indoors and outdoors?		
3.5	Ensured that different genres of activity are encouraged that are contained within carefully demarcated areas? (E.g., skills; dance; intra competition etc)?		
3.6	Ensured that programmed activities are seasonally adjusted to sustain pupil interest and safety?		
3.7	Celebrated the working efforts of volunteer playleaders in line with the Olympic and Paralympic values to reflect associative learning and achievement? https://www.getset.co.uk/resources/olympic-paralympic-values		

4.0	Active Travel To/From School	Yes	No
4.1	Encouraged parents and pupils who live nearby to employ active, safe means of traveling to and from school? (Walking bus; scoot; cycle etc)		
4.2	Ensured that your school has safe and secure storage for scooters and bicycles?		
4.3	Registered to the Smart Movers initiative that is a primary school incentive scheme which rewards children aged 4 to 11 years for travelling by all forms of active transport: https://www.bromley.gov.uk/cycling-walking-school/smart-movers		
4.4	Promoted the Brough's free-to-access Bikeability training course for adults to promote safe whole family participation in cycling? https://www.bromley.gov.uk/cycle-training/adult-cycle-training		
4.5	Invited parents to organize walking buses to cater for pupils living N/S/E/W of the school site? https://www.globalactionplan.org.uk/files/cad_how_to_organise_a_walking_bus_to_school_eng.pdf		
4.6	Considered employing PESS Premium to finance a part-time project manager to focus upon start-up active travel initiatives?		
4.7	Utilised both website and newsletter promotion to promote the far-reaching health and cognitive benefits of active travel to and from school?		